

The Owl



Sept./Oct. 2019

Homecoming By Carlos Vazquez

Homecoming was a fun way to see former alumni and bring the Hudson community together. This year, unfortunately, Hudson lost their homecoming football game, 7-40, to Cobleskill. Although many players put forth their best effort, it just wasn't enough. On the positive side though, one of Hudson's receivers, DeAndre C. Smith, got the ball to the 80 yard line before halftime. When half time came around, the Homecoming King and Queen and their court were announced. The Homecoming King and Queen of 2019 were Zyonn Clanton and Monalissa Carius! After halftime, Caleb Romano got a touchdown. Even though Hudson lost this year's homecoming football game, everyone still had a good time. There's always next year! Let's go Bluehawks!



PowderPuff By Mashuda Sultana

On October 9th, the Hudson Senior High School held its annual Powder Puff game between the Senior and Junior girls. Everyone around the community came to watch and support students and it was an enjoyable evening. It was a fun and intense event and in the end, the Senior girls took home the victory with their hard work and team effort, winning 35-7. If you like to play football and will be a Junior or a Senior next year, don't forget to sign up to play the game. It's super fun, and you won't regret it!

CASDA College and Career Fair

By Osman Gofran

HHS Writing Center Seniors participated in a trip to HVCC to attend the CASDA College and Career Fair on September 19th. Students had the opportunity to gather information from over 200 college, tech schools and military representatives. The fair helped students gain information to better navigate their plans for after graduation. Representatives from the colleges informed student of many different aspects of college, including financial aid, sports, clubs and the kind of majors and minors they offered. Below are some inputs a couple of students gave after the fair:

Miftahul Huq: “The college fair at HVCC was very helpful to me. I got to see colleges that I didn’t even know about and get more information about the colleges I already knew of. Meeting students from other schools and getting to talk to them about what they want to do gave me ideas to plan better for my college. I’ve also got to hear what questions my friends had to ask that didn’t even come to my mind. In the end, the college fair turned out to be a persuasive session for me to go to college even more, and strive for what I want to learn.”

Aaron Li: “During the CASDA fair at HVCC, I had a great time. Out of all the fairs I’ve attended, I think it was the best. I was able to meet with my top colleges and was able to gain a better understanding of them. There were colleges with great representatives and ones that didn’t know a lot.”



The Transition

By Humyara Nupur and Ayteal Sajid

The transition from the Hudson Junior High School to the Hudson Senior High School is something that is important and oftentimes the most intimidating part of a student's life. This is what a freshman class of 2023 had to say about the change:

Alyssa Henderson

What was your favorite thing about the Junior High School?

To be honest, there's not a whole lot that I like about it more than the high school. The only thing I would say is that I definitely got less homework back then.

What was your least favorite thing about the Junior High School?

I definitely didn't like how we were told how much harder high school was going to be and how annoying it would be. The worst part was the testing really.

What is your favorite thing about the Senior High School?

Probably the teachers, because I haven't met one teacher that I do not like. There is maybe one that isn't my favorite, but I haven't had a teacher that has been super annoying.

What is your least favorite thing about the Senior High School?

The workload most definitely. I mean, there hasn't been a day where I haven't gotten homework.

What do you hope to achieve in the Senior High School?

Join a few clubs, graduate obviously. Just doing things that I want to do with my life rather than things that I have to do, you know?

Do you think your answer to the previous question is something you could achieve in the Junior High School? Why?

No, not really. I feel like the Senior High School gives us opportunities to figure out or learn what we want to do with our lives through clubs and courses. The Junior High School kind of gives you classes and you just have to figure it out for yourself, I guess.

What's something you're looking forward to doing in the Senior High School?

Making new memories. My brother always talks to me about how much fun high school was for him and I just want to enjoy it!

Class of
2023

Envirothon and Environmental Club By Arianna Camacho

Have you ever gone fishing and not known what you caught? Or how about gone on a hike and wanted to know if a certain berry was edible? If so, then Envirothon is right up your alley.

The Hudson Envirothon Team is run underneath the Environmental Club. The Environmental Club meets once a month and is in charge of doing recycling throughout the school. They also go on fun trips like Day in the Life of the Hudson River. While on the trip, students collect real-life data used in research to monitor the Hudson River. Activities include taking the pH of the water and recording changes in the wildlife. The Environmental club is always looking for



new members to come and help out.



Envirothon is a little different. A team of five students and an advisor compete with other schools to see who knows the most about New York State’s environment. The competition is separated into the categories aquatics, forestry, current events, soils, and an oral presentation. During the school year, they are responsible for learning approximately five hundred Google slides worth of information.

Last year Hudson’s two teams were very successful in the competition, with the veteran team taking first place at Regionals and then continuing to take 6th out of 46 at States. Former member, Oliva Elliot, commented that her favorite part of Envirothon was “the support from my teammates and the ability to learn more in depth about the surrounding environment.”



Interview with Mrs. Ilse By Natalie Garcia

This year, Hudson High has a new Sign Language teacher named Mrs. Ilse. The OWL decided to interview her so students can get to know her better.

Tell us a little about yourself.

My full name is Kayani Ilse. I grew up in California for most of my life. I went to school in Oregon for six years. I got my Bachelors' and Masters' there and then moved to New York with my family in 2011 and I've been here ever since.

What are your interests? So I absolutely love sign language! I watch it every time, but I love to go camping, tent camping to be clear, and hiking. I try to be outdoors as much as possible.

What type of teaching experience do you have? I have about 18 years of teaching experience, mostly with Special Education. I have taught deaf and hard of hearing students, from preschool through twelfth grade. In the last nine years, I have been teaching sign language specifically.

Have you taught any other schools? Yes. I taught in California at preschool and many other schools. In New York I taught at Rensselaer. I did one year and then after that I was at a private language center.

What subjects and grade levels do you teach at Hudson High? My high school classes are all mixed, ninth through twelfth.

Is sign language all you teach at Hudson High?: Yes. That is all I'm doing. That's all I want to teach.

What do you think about Hudson High School? I like this school. I love the drive over too. It's very beautiful here and I like the kids!

What advice would you give to students?: I would say to always try it before you make a judgement on it. So try it first and if you like it, keep going with it and if not, then find another path but at least try.



Field Day by Student Council By Halima Chowdhury

On October 16th, Student Council organized the annual Field Day and it was a successful event that went along with Spirit Week. This year however, Field Day was a point-based event that drove an exciting competition between each of the classes. Each major event was worth a total number of points and the class who won the most events would win a trophy. This drove a healthy competition between each grade and there was a different energy with Field Day than there had been in previous years. The events were the four-by-one relay race, kickball, and the boys' and girls' tug of war. The class who had the least amount of points would win Field Day. In total, it was the Senior class who gathered the least amount of points and were titled the winners of this year's Field Day!

There were also other activities open to the entire student body as well. There was volleyball, canjam, pickup football, silly races, and if the students wanted to sit in the bleachers and watch the events go down, then they had the opportunity to do that as well. All in all, Field Day was a huge success and it was a way to boost our school spirit exponentially for the coming year!





Battle of the Books Competition

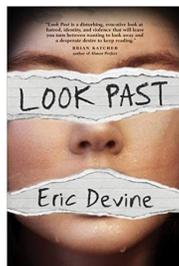
On Friday August 16, several school districts competed at Battle of the Books at Columbia Greene Community College. Students read: *Aristotle and Dante Discover the Secrets of the Universe*, *The Hate You Give*, *The Darkest Part of the Forest*, *One of Us is Lying*, and *Six of Crows*. Various schools were broken down into teams and competed against other school districts. Students from the Sophomore class: Vanessa Castellanos, Kyle Farley, Lauren Meicht and Reagan Schlimgen represented Hudson High. These students made it through a couple rounds before being eliminated. The winners of Battle of the Books were: Patterson (1st place), Beacon (2nd place) and New Paltz (3rd place). Librarians Mrs. Farley and Mrs. Schoep will be recruiting students next Spring for the 2020 Battle of the Books. All are invited to read next year's selections and to compete!



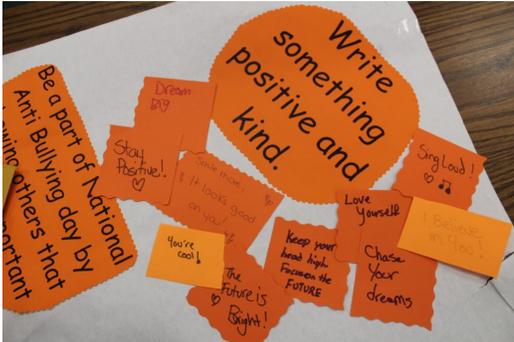
Look Past by Eric Devine By Subrina Huda

Look Past, by Eric Devine, is a novel that portrays a transgender boy named Avery who is on a mission to find Mary Mathison's killer. Mary, who hails from a prominent and conservative family, was murdered due to the fact that she had to pay the price for her relationship with Avery. The killer's main viewpoint is to maintain a conservative society and this was by cleansing society by getting rid of the undesirables, including eliminating anyone who opposed those conservative viewpoints. The killer's main agenda is to make sure everyone is properly disciplined and is following the norms of the society of being lady-like and manly. Overall, the killer's demand in the story is for Avery to repent for changing her identity or she will have to pay dire consequences for it. Will Avery be able to give justice for Mary or will she have the same fate as her?

Eric Devine is a high school English teacher who is a writer whose novels are primarily based on society's viewpoints and his childhood experience communicating with different people. Along with that, Eric Devine visits schools to discuss his upcoming novels and give feedback on his previous novels.



Unity Day 2019



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